

## Board Meeting Agenda Item Executive Summary

<b>Supt.'s Office Use Only</b>	
Board Meeting	3-15-16
Agenda	Action
Item No.	I. 4.

<b>Board Meeting Date:</b>	March 15, 2016
<b>Submitted By:</b>	Alex Rella, Assistant Superintendent, Business Services
<b>Item Description:</b>	Approval of Revised Staffing Allocations for 2016-2017

**Purpose and Explanation:**

Approval of Revised Staffing Allocations for 2016-2017.

**RECOMMENDED ACTION:** The Superintendent recommends that the Board approve the Revised Staffing Allocations for 2016-2017, as presented at our March 1, 2016, Budget Workshop.

### BUDGETARY IMPACT

**Funding Source (Description):**

**Amount:**

<table style="width: 100%;"> <tr> <td style="width: 60%; padding: 5px;"> <b>Staff Attorney Review &amp; Approval</b>  <i>(For Contracts Only)</i> </td> <td style="width: 40%; padding: 5px;"> Date:  Initial: </td> </tr> </table>	<b>Staff Attorney Review &amp; Approval</b> <i>(For Contracts Only)</i>	Date: Initial:	<b>ADDITIONAL INFORMATION</b> Yes: _____ No: _____
<b>Staff Attorney Review &amp; Approval</b> <i>(For Contracts Only)</i>	Date: Initial:		

**BOARD MEMBERS**

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*We are committed to the success of every student!*

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March 15, 2016

## REVISIONS TO 2016-2017 SCHOOL STAFFING ALLOCATIONS

The following changes are noted changes from 2015-2016 to proposed 2016-2017 School Staffing Allocations:

- Behavioral Resource Teachers added back to Elementary and High Springs.
- Curriculum Resources Aides removed at Elementary and High Springs.
- Student Services removed from Elementary over 700.
- Horizon Removed.
- Elementary AP moved to 11 month.
- Middle with 700 or more with Free and Reduced Lunch Direct Certifications gets a second 11-month AP.
- Zoning Department changed to Office of Student Assignment.
- DOP Units reduced to 10.53.

# STAFF ALLOCATIONS PLAN

**2015-2016** **2016-2017**  
(updated February ~~2015~~ 2016)

School Board of Alachua County  
620 East University Avenue  
Gainesville, FL 32601

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## NOTES

- **Allocations are subject to available funding. Positions included as components of grants, agreements, categoricals or other specific sources of funding are contingent upon continued funding. In addition to the units allocated in this manual, positions funded through grants or internal accounts may be added at the principal's discretion with the annual approval of the Superintendent.**
- **Schools may be allocated additional units based on instructional programs. All units must be approved by the Superintendent.**

## SCHOOL-BASED ADMINISTRATIVE ALLOCATIONS 12-Month Appointments

### ELEMENTARY SCHOOLS (23)

<u>Student Membership</u>	<u>Principal</u>	<u>Principal, Assistant</u>
All	1	1 (11 month)

If the school is within 5% of enrollment, current staffing will remain for the school year.

### K-8 SCHOOLS (1) and MIDDLE SCHOOLS (7)

Student Membership	Principal Position	Principal, Assistant
Less than 800	1	1
<u>700 or more w/F&amp;R Lunch Direct Cert</u>	<u>1</u>	<u>2 (1 12-month and 1 11 month)</u>
800 or more	1	2 (1 12 month and 1 11 month)

If the school is within 5% of enrollment, current staffing will remain for the school year.

### MIDDLE/SENIOR HIGH SCHOOLS (1)

Student Membership	Principal Position	Principal, Assistant
Less than 800	1	1
800 or more	1	2 (1 12 month and 1 11 month)

If the school is within 5% of enrollment, current staffing will remain for the school year.

### HIGH SCHOOLS (6) (formula includes Dual Enrollment)

Student Membership	Principal Position	Principal, Assistant
Less than 800	1	1
Less than 1,500	1	2 (1 12 month and 1 11 month)
1,500 or more	1	3 (1 12 month and 2 11 month)

If the school is within 5% of enrollment, current staffing will remain for the school year.

### CENTERS(4)

Center	Principal Position	Principal, Assistant
A. Quinn Jones	1	1 (12 month)
Sidney Lanier	1	1 (12 month)
Camp Crystal	1 (Director)	
<del>Horizon</del>	<del>1</del>	<del>1 (11 month)</del>

## CLERICAL SUPPORT STAFF ALLOCATIONS

### ELEMENTARY SCHOOLS WITH STUDENT MEMBERSHIP UNDER 300

No. of Positions	Title	Pay Grade	Months Employed
1	Assistant-Executive	27	12
1	Clerk-Database	25	12

### ELEMENTARY SCHOOLS WITH STUDENT MEMBERSHIP OF 300 OR MORE

No. of Positions	Title	Pay Grade	Months Employed
1	Assistant-Executive	27	12
1	Clerk-Database	25	12
1	Assistant, Senior-Clerical	24	10

### SPECIAL CENTERS

Center	No. of Positions	Title	Pay Grade	Months Employed
Sidney Lanier	1	Assistant-Executive	27	12
	1	Clerk-Database	25	12
A. Quinn Jones	1	Assistant-Executive	27	12
	1	Clerk-Database	25	12
Camp Crystal	1	Assistant-Executive	27	12
Horizon	1	Assistant-Executive	27	12
	1	Clerk-Database	25	12

### K-8 SCHOOLS and MIDDLE SCHOOLS WITH STUDENT MEMBERSHIP UNDER 800

No. of Positions	Title	Pay Grade	Months Employed
1	Assistant-Executive	27	12
1	Clerk-Database	25	12
1	Assistant, Senior-Clerical	24	10

### K-8 SCHOOLS and MIDDLE SCHOOLS WITH STUDENT MEMBERSHIP OF 800 OR MORE

No. of Positions	Title	Pay Grade	Months Employed
1	Assistant-Executive	27	12
1	Clerk-Database	25	12
1	Assistant, Senior-Clerical	24	10
1	Assistant, Clerical	22	10

**HIGH SCHOOLS WITH STUDENT MEMBERSHIP UNDER 1,400**

<b>No. of Positions</b>	<b>Title</b>	<b>Pay Grade</b>	<b>Months Employed</b>
1	Bookkeeper	26	12
1	Assistant-Executive	27	12
1	Secretary	24	12
1	Clerk-Database	25	12
1	Assistant, Senior-Clerical	24	10
1	Assistant, Clerical	22	10
1	Registrar	25	12

**HIGH SCHOOLS WITH STUDENT MEMBERSHIP 1,400 OR MORE**

<b>No. of Positions</b>	<b>Title</b>	<b>Pay Grade</b>	<b>Months Employed</b>
1	Bookkeeper	26	12
1	Assistant-Executive	27	12
1	Secretary	24	12
1	Clerk-Database	25	12
2	Assistant, Senior-Clerical	24	10
2	Assistant, Clerical	22	10
1	Registrar	25	12

**HIGH SCHOOLS WITH STUDENT MEMBERSHIP UNDER 600**

<b>No. of Positions</b>	<b>Title</b>	<b>Pay Grade</b>	<b>Months Employed</b>
1	Bookkeeper	26	12
1	Assistant-Executive	27	12
1	Clerk-Database	25	12
1	Assistant, Senior-Clerical	24	10
1	Registrar	25	12

**HIGH SCHOOLS WITH STUDENT MEMBERSHIP UNDER 300**

<b>No. of Positions</b>	<b>Title</b>	<b>Pay Grade</b>	<b>Months Employed</b>
1	Bookkeeper	26	12
1	Assistant-Executive	27	12
1	Clerk-Database	25	12
1	Assistant, Senior-Clerical	24	10



# INSTRUCTIONAL STAFFING ALLOCATIONS

## PROCEDURES FOR DETERMINING INSTRUCTIONAL ALLOCATIONS

1. The ~~Student Zoning Department~~ [Office of Student Assignment](#) projects membership by school.
2. The Superintendent and Superintendent's Council review and adjust projected membership.
3. The ~~Student Zoning Department~~ [Office of Student Assignment](#) compiles the adjusted projections.
4. Projected membership is then computer run against the formula to determine teacher unit allocations for each school.
5. Base unit allocations may be adjusted to provide proportionate matching units for special programs that reduce regular pupil/teacher ratios.

### FORMULA

School	Base	Factor
Elementary	K-3	18.0
	4-5	22.0
Middle	6-8	21.5
High	9-12	24.5

## ALLOCATIONS

### Art, Music, P.E.

The base allocation for middle, jr/sr. high, and high school includes units for all programs of instruction, including art, music, and P.E., unless specifically noted. Annual program reviews by the Superintendent may lead to revised allocations based on program needs.

### ELEMENTARY SCHOOLS & K-8 (K-5 enrollment)

Membership	Allocated Unit(s) Each
Less than 400 students	.5
400-649 students	1.0
650 or more students	1.5
A. Quinn Jones	1.0
Sidney Lanier	1.0
<a href="#">Shell Elementary</a>	<a href="#">1.0</a>

### Student Activities/Athletic Director

Hawthorne Jr./Sr. High School is allocated .40 and Newberry High School is allocated .60 instructional units above the basic allocation generated through FTE to be used as an activities director and/or athletic director. Buchholz High, Eastside High, Gainesville High, and Santa Fe High Schools are allocated one (1.0) full unit.

### R.O.T.C.

High schools who have R.O.T.C. units are allocated a one-half (.5) instructional unit per position as reflected in governmental contracts.

## Instructional Supplement

The Superintendent may authorize the allocation of supplemental teacher units to schools when necessary to equalize programs and support programmatic needs. Supplemental units will come from reserve instructional units.

### Camp Crystal Lake

One (1) 7.5-hour instructional units (teacher specialist) are allocated for this environmental education program.

### Teacher, Media Specialist\*

School	Membership	Allocated Unit(s) Each
Elementary	Less than 300	.50
Elementary	301 or More	1.0
K-8 and Middle	Less than 800	1.0
K-8 and Middle	800 or more	2.0
Jr./Sr. High & High	Less than 800	1.0
Jr./Sr. High & High	More than 800	2.0
Loften High	N/A	1.0
A. Quinn Jones Center	N/A	<del>.50</del> 1.0
Sidney Lanier Center	N/A	.50
Horizon	N/A	.50

\*Additional media specialist positions over 1.0 may be filled with a certified teacher to support instructional technology.

### Counselor, Guidance\*

A minimum of one (1) counselor will be placed in all high schools and jr./sr. high schools.

School	Membership	Allocated Counselor Units
Elementary	N/A	1.0
K-8 and Middle	Less than 700	1.0
K-8 and Middle	701 or more	2.0
High*	For every 375	1.0
ESE Center (Lanier & A.Quinn)	N/A	1.0
Loften High	N/A	1.0
Horizon	N/A	1.0

\*At the high school level, enrollment generating fractional units of .75 or greater will earn one (1.0) counselor unit. High school does not include dual enrollment.

### Teacher, Behavioral Resource/Dean\*

School	Membership	Allocated Dean Units
Elementary	N/A	1.0
K-8* and Middle	Less than 700	1.0
K-8 and Middle	700 or more	2.0
Hawthorne Middle/High	N/A	1.0
High*	Less than 1,800	2.0
High*	1,800 or more	3.0
Loften High	N/A	1.0
A. Quinn Jones Center	N/A	2.0
Sidney Lanier Center	N/A	1.0
Horizon	N/A	2.0

K-8 dean allocation will be based on the number of students in grades 6-8.

\*High school does not include dual enrollment.

## EXCEPTIONAL STUDENT EDUCATION PROGRAMS

### PROGRAM ALLOCATION FORMULA

Program	Teacher	Paraprofessional(s)	No. of ESE Students
School-Based Intensive Behavioral Program	1	1	12
School-Based Intensive Skills Program	1	1	12
District Physically Impaired	1	1	10
District Hearing Impaired	1	1	10
District Visually Impaired	1	1	10
District Profoundly Handicapped	1	2	10
District Functionally Multiply Handicapped	1	2	8
District Center Emotionally Behavioral Disturbed Program	1	1	8
District Pre-K Handicapped	1	1	12
School-Based Separate Class	1	1	12
Elementary School Resource	1		18
Middle School Resource	1		25
High School Resource	1		25
Co-Teach	1		18 in general education class
Speech Therapy	1		65 students
Occupational Therapy	1		35
Physical Therapy	1		35
Gifted	1		50
Hospital/Homebound	1		25 contact hours per week

- *The number of ESE students noted is the minimum number needed to allocate the staffing pattern.*
- *Staff may be added based upon demonstrated students' needs.*
- *This staffing plan is based on the matrix and may be revised subject to adjustments from the State.*

## **SPECIAL PROGRAMS**

### **Psychologists**

The Student Support Services Division and Exceptional Student Education Department employs 12.5 psychologists. Their time is allocated to each school based on a determination of comparative need.

### **ESOL Centers**

Allocation: 60 students = one (1) teacher  
Each additional five (5) students = one (1) hour teacher para

Any ESOL Center serving fifteen (15) or more students who speak the same language will be allocated .38 units (three hours) regular aide time to employ a person who speaks the same language to serve as native language assistant. Each additional five (5) students = one (1) additional hour. Personnel adjustments will be made following the identification of kindergarten students needing ESOL services and the following October FTE count.

### **Title I Instructional/Para**

Instructional and para units are based on program needs outlined in the Title I plan for each eligible school. The Title I office generates the specific allocations for approval by the Superintendent.

### **Dropout Prevention/Alternative Education** **General Dropout Prevention**

The calculation for determining the number of Dropout Prevention units that are assigned to each school is done by multiplying ~~48.7~~ 10.53 (the total number of teacher units available) times the number of students at the site eligible for free or reduced price lunch and dividing by the total students on free or reduced price lunch in the district. Instructional units are based on program needs at each eligible school. The curriculum department generates the specific allocations for approval by the Superintendent.

### **Nurses**

LPNs and RNs are allocated to schools based on students' needs. Nurses are employed by the district and Alachua County Health Department.

The Executive Director for Exceptional Student Education/Student Support Services or her designee directs the assignment of nurses.

## SUPPLEMENTAL UNITS

Additional program units must be used as instructional units with **assigned students**. All other additional units will be allocated on a basis of program need, approved by the Superintendent. All requests for conversion of an instructional unit to a non-instructional unit (i.e., dean, guidance counselor, etc.) must be approved by the Superintendent.

### Academic Magnet Programs

International Baccalaureate (IB), Advanced Placement (AP), Cambridge, and magnet units will be assigned upon annual analysis of program enrollment and need as per the discretion of the Superintendent.

### Other Additional Units

Additional Program Units must be used as instructional units with **assigned students**.

<b>Schools</b>	<b>Instructional Units</b>
Loften	.66 (Spanish) (TBD Annually)
Loften	5.0 (Vocational Education)
Traffic Safety	(coded to Slosberg Funds) (TBD Annually)
<del>A. Quinn Jones</del> Sidney Lanier (Elementary Character Counts)	3.0

## OTHER CAREER SERVICE ALLOCATIONS

Para/Aide time is allocated on an hourly basis.

### Aide-Clerical, Guidance

Allocations are based on the following formula:

Population of School	District
0 – 499	.19
500 – 749	.25
750 – 999	.31
1000 – 1500	.38
1500 – 2000	.44

### Aide-Media

Schools	No. of Units
High Schools-Jr./Sr. High:	
• High Schools	.88
• Jr./Sr. High	.88
Middle Schools:	
• All Schools	.88
• K-8	1.76
All Elementary Schools:	
A. Quinn Jones/Lanier/Horizon	.75
	.88

### Paras for Special Programs

School	Units
ACCEPT Paras (Loften)	4.69

### Proctor-Computer Lab

School	Units
High Schools (7) *	1.0

\*Must be used for Technology Support.

### Specialist-Tech Support (High School)

School	Units
Greater than 1,200 or more	1.0

**Specialist-Student Services**  
**(Must be Used "In School" Suspension Program)**

School	Units
K-8, Middle, & Jr/Sr High Schools	.88
High Schools	.88
Elementary	.81*

\*Specialist-Student Services positions will be allocated to elementary schools meeting ~~one~~ of the following criteria:

- Enrollment over 700
- Enrollment over 350 and with free-reduced lunch percentage over 75%

**Aide - Curriculum Resource**

School	Units
All Elementary Schools & K-8	.75

**Para I-General/Instructional**

School	Units
All Elementary Schools (Elementary schools with 700 or more students are allocated 6 additional hours)	1.5
High Schools (except Lofton)	1.0
K-8 Schools	1.5
Middle Schools	1.0

**NOTE: Effective 2015-2016, A. Quinn Jones is allocated eight (8.0) Para II-Instructional positions, 6.75 hours per day, for eight (8) DOP classrooms. Eight (8.0) additional Para II-Behavioral positions, 6.75 hours per day, are allocated based on current model and contract with Reichart House.**

## **DISTRICT STAFFING ALLOCATIONS**

The level of staffing in divisions at the district level is controlled through the budgeting process. Allocation adjustments may be recommended by the Superintendent, based on financial resources and need. Current staffing will be maintained unless adjusted through this process.

### **Reserve Instructional Units**

Reserve and growth units are established and later reassigned to schools based on unique school needs. The primary purposes of these units are:

- a. Relieving overloads in specific classrooms.
- b. Special allocations to schools to provide program flexibility.

These special units will be reflected in the original budget and are controlled by the Superintendent.

### **Instructional Unit Conversion**

An allocated instructional unit may not be used in a form other than the stated allocation except with the approval of the Superintendent. Conversions planned for an upcoming year must be included in the School Improvement Plan for that year.

### **Short-Term Contracts**

Throughout the school year, schools experience instructional vacancies as a result of leaves of absences, illness, etc. "To ensure the principal maximum flexibility, a short-term contract may be issued."